

Integration and Interaction - An Innovative Syllabus



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*Everyone who hears these words of God and does them is like a wise man who built his house upon the rock. And then the rain fell, and the flood came, and the wind blew and beat upon that house, **but it did not fall, because it had been founded on the rock.***

Mathew 7: 24-25

學識與才能的養成是建立在紮實的
基礎訓練上。

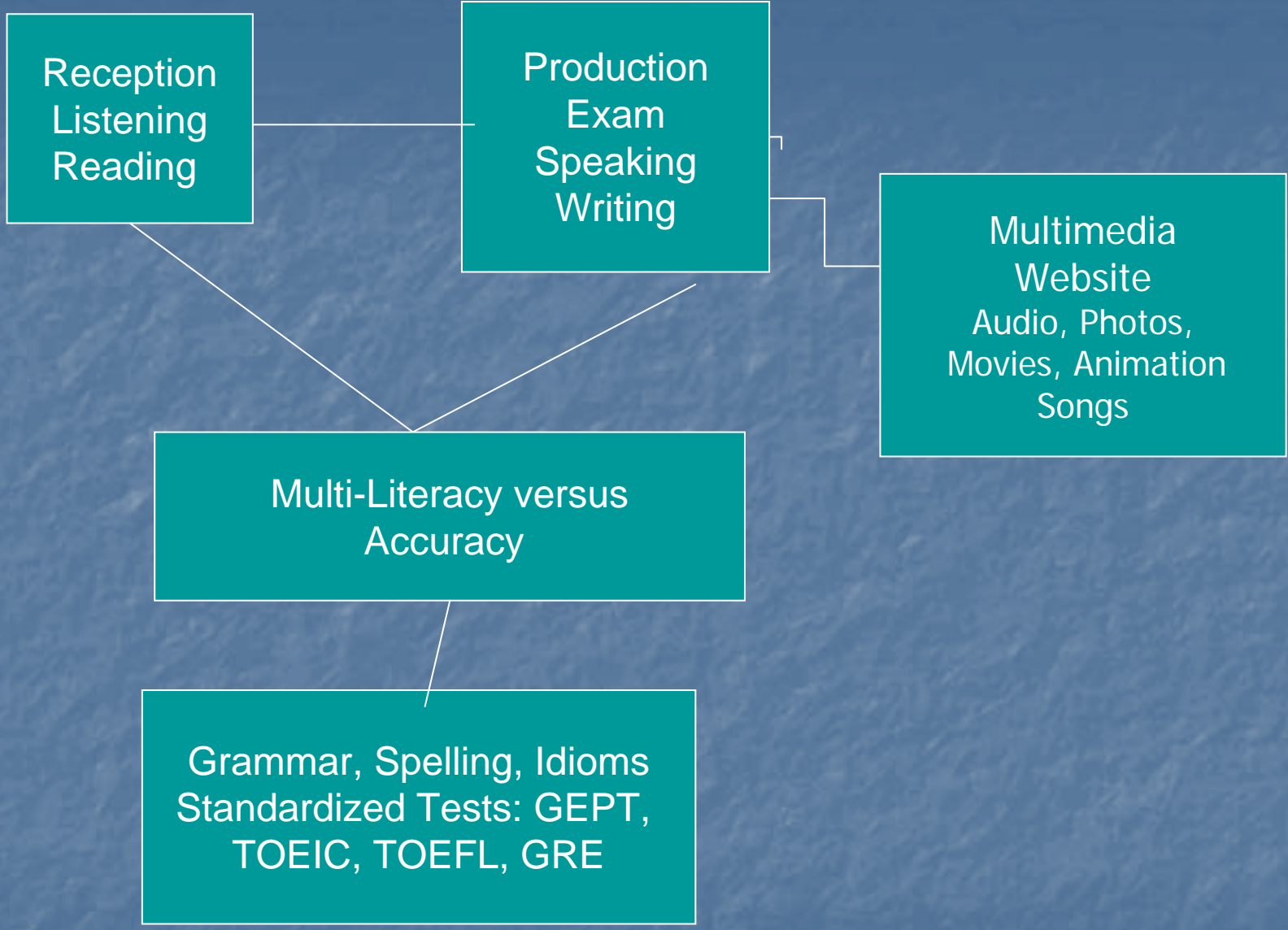
Reception
Listening
Reading

Production
Exam
Speaking
Writing

Multimedia
Website
Audio, Photos,
Movies, Animation
Songs

Multi-Literacy versus
Accuracy

Grammar, Spelling, Idioms
Standardized Tests: GEPT,
TOEIC, TOEFL, GRE



Interaction

- Q&A between Teacher and Student
- Class Discussion
- English Corner
- Team Work
 1. Written Conversation
 2. Oral Conversation

Written Conversation Procedures

How to develop ideas in your conversation

如何發展充實內容 Principle 1-4

- *. Length of your conversation lasts 5 to 10 minutes.
對話的長短5至10分鐘。
- *. Avoid general ideas. Each speaker includes 3 to 5 sentences in each turn (time) of speech.
不能只敘述大概的內容，每次每位講者要說三到五個句子。
- *. Each speaker speaks 3 or 4 times during the whole conversation.
在整個對話裡，每位講者要講三次。(每位約略10至15個句子)
- *. Your conversation should be about **2 topics** chosen by you.
會話內容，每組可選擇兩個主題來講。

Developing Interesting Ideas

Principle 5

- * Apply useful vocabulary, expressions, idioms, information or ideas you've learned from *Reading Explorer* articles, *Live ABC* including *GEPT*, and *Practical English Conversation*, as well as *website* articles. But remember do not copy the language. Pilferage is strictly prohibited.

可以參考*Reading Explorer, Live ABC*裡面的 *GEPT, Practical English Conversation, 網路*等文章或講義裡的字彙, 片語, 資訊含內容或觀點。切記不能抄襲。且嚴禁抄襲。

Developing Interesting Ideas

Principle 6

- * .Your written conversation will be graded according to how much and how well you are able to use them.

書面會話的評分，是依據同學是否會使用以上第5點所提到的本學期所上的教材，來建構內容的能力。

Developing Interesting Ideas

Principle 7

*. Develop **specific** rather than general ideas by asking you information (wh) questions like *why, how, what, where, who, and when*. Likewise, provide examples, explanations or evidences to a general idea.

可以藉著問句，像是為何(因果關係)，如何(解決問題的步驟或方法)，什麼(人事物的敘述)，何處，誰，和何時(事件發生的先後次序或事件的重要性)等，來發展具體而不是大概的內容。因此在構思內容時，要提出一些例子，解釋，或證據來說明大概的意思。

Developing Interesting Ideas

Principle 8

*. Quantity, at this stage, is as important as quality. The more work you do, the better your English is.

在此階段，質與量同等重要。你練習的越多，你的英文越進步。

Oral Presentation & PPT

Tip 1

1. Greet your classmates to calm down emotionally you and your classmates.

Example:

Good morning, classmates: May I have your attention please? It is our pleasure to present our conversation on the topics of A and B. Here are our speakers, A, B, C, D from the department of Restaurant and Hotel Management.

Oral Presentation

Tip 2

2. During your presentation, use eye contact to your partners. Don't look at your audience. Your eye contact makes you concentrate and speak with confidence. Other types of body language such as handshaking, frowning, smiling also help.

Oral Presentation

Tip 3

3. In addition to body language, you may call the first names of your partners.

Example

J: There are many causes to air pollution. **Kathy**, what do you know about them?

K: **Jack**, you know, deforestation is the main crime against the Nature.



Oral Presentation

Tip 4

4. Do not copy your conversation on the power point text word by word. You may just **list main ideas** and **important details** to remind you and your classmates. In this way, your audience must be able to listen to you attentively and follow up your ideas.

Oral Presentation

Tip 5 & 6

5. Reading from the computer screen is **prohibited**. PPT is **the reminder** for you and your classmates.

6. Use **headings** and **outline** to highlight important ideas or information in your content. **Headings** are in **sentences**, not words or phrases.



Oral Presentation

Tip 7 & 8

7. Say something like “Thanks for your attention,” or “Thanks for your time and patience,” to signal the end of your presentation.
8. For courtesy sake, classmates applaud after presentation since speakers need support and encouragement.

Oral Presentation

Tip 9

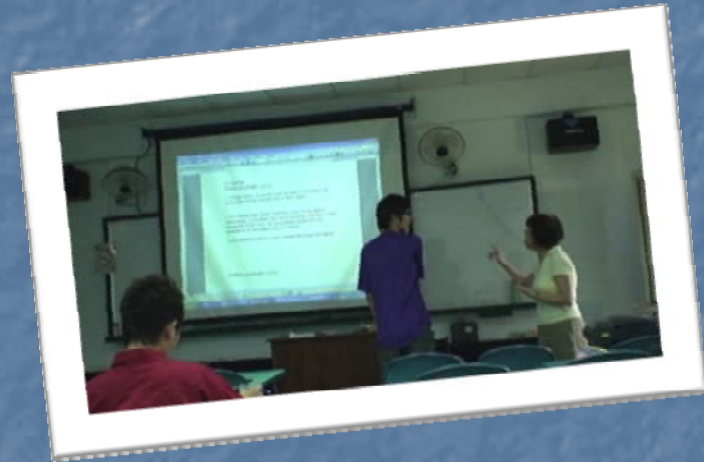
After presentation, three parts of responses like Story (心動內容), Encouragement (精彩表現), and Improvement (明天會更好) will be given by student audience.

Purposes of Term Project: Your Written Conversation

Language:

You practice
grammar, sentence

structure, idioms, expressions,
vocabulary, and diction
or Word Usage.



Project Purposes

So that You are able to

1. Not only write
good and correct English sentences
2. But also connect and relate
several ideas in a coherent
and cohesive paragraph.

Project Purposes

3. Last but not least, you are able to produce important, interesting and meaningful ideas in grammatically correct sentences.

Performance Predictor

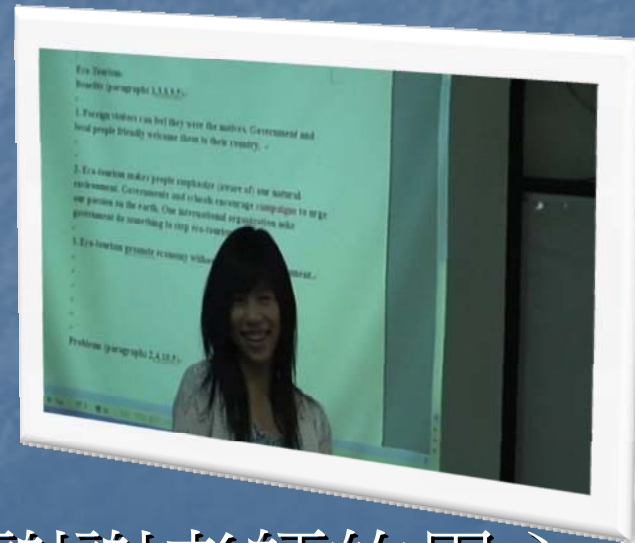
The best predictors of language proficiency include self-confidence, maturity, autonomy, attitude, desire, day-to-day contact outside the classroom with the target language. Of these, self-confidence is the most important.



Clement R. 1986

Student Feedback

1. 老師教的東西讓我理解了閱讀英文的方法，感覺受益良多。
2. 能閱讀各總資訊很不錯非常有幫助。
3. 在上學期時還不太適應林老師的教法，可是現在發現，老師的授課方式能夠讓自動自發學習的學生學到很多，也謝謝老師的用心！



Student Feedback

4. 老師教材豐富，除了課本以外還會補充很多英語衍伸教材
5. 培養我們聽說讀寫各方面的能力
6. 教了很多課外的豐富知識
7. 老師很認真，給同學許多表演的機會，容易融入課程，例如上台表演會話
8. Live ABC上的會話或分組找有趣的文章分享，讓課程很有趣。

