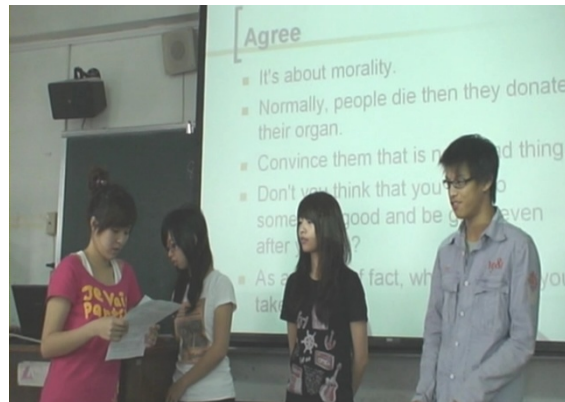
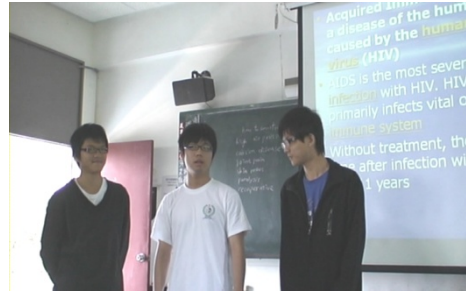


獨立學習者-

以社會心理語言學理論為導向



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共同外語科

June 8, 2009

教學理念

1. 協助學生透過認知過程, 吸取新知識, 發展使用英語溝通的能力.
2. 學生不依賴老師的講解與翻譯, 教師以促進發展者的角色, 指導學生運用策略或方法, 開發學生的智識潛能, 來理解新資訊, 而非儘依賴記憶及背書.
3. 教學的活動可以啓動學生邏輯思考的能力, 能以創新表現在英語的作業與實務上.

教學目標：訓練聽說讀寫的能力

- 讀得懂報紙雜誌的原文文章.
- 讀得懂文法, 句型, 片語, 用詞遣字, 略為複雜, 但組織結構清楚, 而且主題屬一般性, 非專業性議題的文章.
- 能夠適度掌握複雜的語言結構, 邏輯關係, 以及內容組織.
- 會根據句子及段落中具有脈絡線索, 來達到理解.

- 能夠理解作者論述的要點, 以及詮釋文章的新知識.
- 能夠藉著推論來鑑定及整合數個具抽象的資訊.
- 能夠瞭解文意, 並且以自己的句子及語言作摘要, 以口語或寫作方式來陳述觀點.
- 在教師的協助下, 會自己改錯或發展內容.

教學內容

I. 閱讀策略 – I-Can 電子講義

- A. 分析句型結構
- B. 辨識主題句與支援句
- C. 辨識關鍵詞
- D. 規劃大綱或意念圖
- E. 分析字首字根字尾
- F. 熟悉相似相反詞
- G. 推論隱喻



II. Live ABC網路自學活動 - 英文基本知識的複習

- A. 全民英檢聽力與閱讀練習
- B. 實用英文會話
- C. 多益聽力練習



III. 摘要寫作訓練

- A. 關鍵詞與大綱
- B. 造句
- C. 脈絡相連的段落



- IV. 口頭報告

- A. 學生撰寫會話內容

- B. 老師協助修訂錯誤

- C. 學生製作簡報

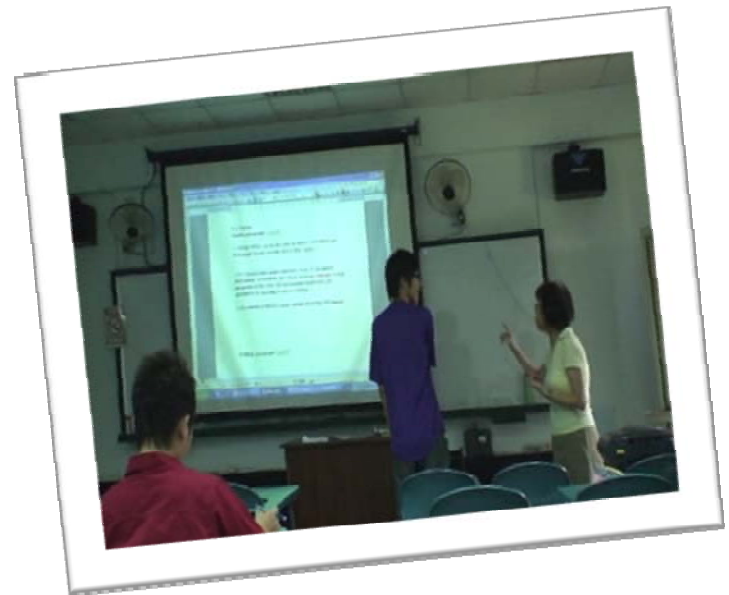
- D. 課堂表演

- E. 同學回饋

- 1. 會話內容 (Story)

- 2. 精彩表現 (Encouragement)

- 3. 明天會更好 (Improvement)



**Outline (Idea Map) about
Studying the Climate at the Ends of the Earth
Fill in the Blanks**

III. _____ to attract visitors to polar regions
(Topic Sentence)

A. Love of _____

B. Concern over the effects of _____ (main reason)
_____ devote more time, finance, and material _____ to
research the subject. They want to

1. Understand _____.

2. Gain insight into the types of climate change by _____
and _____

3. Prevent _____

4. Concern of the break up of _____ and the _____
in the _____

5. Assist the _____ to keep their _____ of
_____ without being affected by the _____.

Completed Outline

Reasons attract visitors to polar regions (Topic Sentence)

- A. Love of adventure
- B. Concern over the effects of global warming.

Scientists devote more time, finance, and material resources to research the subject. They want to

1. Understand climate history
2. Gain insight into the types of climate change by drilling ice and extract ice cores
3. Prevent climate catastrophe
4. Concern of the break up of ice shelves and the rise in the Arctic temperature
5. Assist the local people to keep their traditional way of life without being affected by the rising temperature

Highlighting Key words

challenging life, polar regions, scientists,
drilling into ice, extracting ice cores,
climate catastrophe, ice shelves, rise,
arctic temperature, local people, traditional
way of life, rising temperature



Summary

More and more people like to pursue **challenging life**. And the **polar regions** are their best choices. But the global environment is getting worse due to human activities. **Scientists** spend time and money to study the climate change. By **drilling into the ice** and **extracting ice cores**, they can understand the **climate catastrophe** in the past. However, the melting **ice shelves** may cause the **rise of arctic temperature**. We should help the **local people** to keep their **traditional way of life** without being affected by the **rising temperature**.

Tips for Oral Presentation

1. Greet your classmates to calm down emotionally you and your classmates.
 - **Example:**
Good morning, classmates (fellow students). May I have your attention please? It is our pleasure to present our conversation on the topics of A and B. Here are our speakers, A, B, C, D from the department of Restaurant and Hotel Management.
2. During your presentation, use eye contact to your partners. Don't look at your audience. Your eye contact makes you concentrate and speak with confidence. Other types of body language such as handshaking, frowning, smiling also help.
3. In addition to body language, you may call the first name of your partners.
 - For instance,
A: "There are many causes to air pollution. Yue-Ling, what do you know about them?"
B: " Damita, you know, deforestation is the main crime against the Nature."

Written Conversation by students 1: Topic: Problems in Developing Countries

K: Oh, yes, that is true. And, what do you think about the problems in developing countries? Just like Taiwan, **China is** (it's) a developing country. But I cannot understand what differences are there between a developed and a developing country. I think they are the same.

R: Undeniably, Taiwan is a developing country. A developing country usually refers to **the nation's development** in industry, commerce, economy, education and culture **which have not achieved** to mature and stable stage yet. For instance, government **plans aiming at infrastructures like harbor, airport, highway, or schools, need further improvement.** (has not achieved mature stage).

K: Oh, what you said makes sense. Therefore, are they also in the middle of progress? What **other problems** (else question) **do** they also have?



Written Conversation by students 2: Topic: Positive Effects of Electricity

K : Oh my god. I cannot do washing any longer. The uniform I have to wear tomorrow is dirty now. I do not want to wear **it** (this cloth).

P : Oh I am sorry. But nowadays electricity really carries more convenience to us. If there were no electricity, the world would be full of inconvenience.

K : Yes many **appliances** (applications) use electricity as their energy . If there were no electricity, we had to wash our clothes **by hand**. (ourselves.)

P : And when encountering the bad weather, we cannot use dryer to dry our **dressing**.
It (There)owes to the invention of electricity.

K : You are right. Those can amuse and help us such as washing machine, television, refrigerator, and computer.

P : If there were no electricity, technology would not be in great progress and our society would be backward. In ancient time, (Maybe) people lived a boring life. They had to hunt animal as meals. The TV games you like most had not been invented yet. The most important is electric light would not show up. The world **was** (must be) dark.

Audience

Response to Oral Presentation 1

I. Story

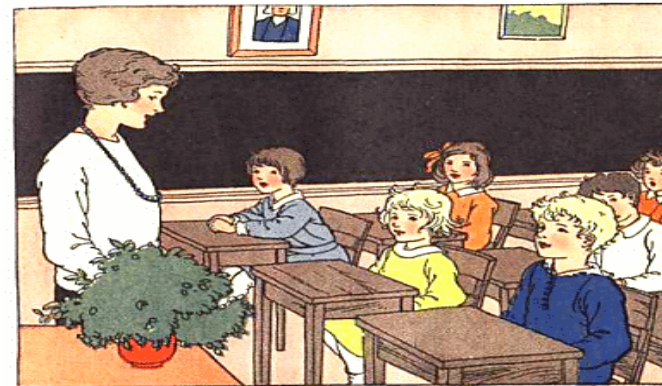
They talked about where they went in vacation and the famous buildings in their hometowns. The girl living in Chia-Yi introduced the central religious belief of the Chia-Yi people and the City God Temple where the locals may pray. The second speaker lives in Taichung. She went to Park Lane which seems a big shopping mall. (I don't understand what CMP means.) She also visited the Science Museum where is children's heaven. The last speaker told us about Taipei 101 complex which means "Bring Taipei 101 Tower to the world" as well as the Imperial Palace Museum about the nation's valuable collections.

II. Encouragement

The power point text is well-designed. They also speak verses well. Their presentation is filled with interesting features which make us want to go to Taichung and Cha-Yi.

III. Improvement

They do not smile. They do not use eye contact which can release them from pressure and do not feel nervous.



Audience

Response to Oral Presentation 2

I. Story

They introduce Taipei 101 and “heat island effect.” They introduce its new year eve firework and its height. They also tell us “heat island effect” which a country will face after development. They visit Taipei 101 that is so spectacular with its views. People on the ground look like ants. Cars and houses are so small. It seems that he is the king of the world. And the “heat island effect” is the problem that the city will be hotter than the surrounding areas due to too many buildings in a city.



II. Encouragement

Thanks to their presentation. We know more information about Taipei 101 and many problems of Taipei, like traffic problems, high price of land and heat island effect. There are many reasons we like it. They make pretty good announcement at the beginning and highlighted main ideas clearly on the pp text. Besides, they described lots of details. The time control is proper. I think we can learn from the merits of their presentation.

III. Improvement

They've already done very well, but it would be better to be more familiar with the content. And if they could speak slower, we can hear the presentation clearly. We think they can add more details. Or perhaps they can highlight the key words so that we can entirely understand the story.