

教師教學成果發表會

原住民與人權

鄭川如 (法律系)

2015/3/31

關於本課程

- 從兩人權公約探討當代台灣原住民人權問題
- 四個單元：通譯權、文化權、語言權、宗教權



關於修課學生

- ◎ 修課人數：70
- ◎ 開課對象：大一
- ◎ 必選修：選修



課程方案設計理念

- ◎ 傳統授課方式：
 - ◎ 一對多、單向式、人權的基本理論概念

課程方案設計理念

● 本課程：

- 透過活動設計，讓同學將人權的概念內化（法庭行動劇；分組討論／報告）
- 翻轉教室（*flipped classroom*）（課前預習、上課測驗）

促進師生互動之具體設計

• zuvio (教學互動系統)



The screenshot displays the Zuvio LMS interface for a course titled "原住民與人權" (Indigenous Peoples and Human Rights). The main content area shows a "章節列表" (Chapter List) with eight chapters: week 2, week3, week 4, week 5, week 8, WEEK16, week17, and week18. Each chapter card includes a play icon and a close icon. The interface also features a navigation menu on the left with options like "上傳照片" (Upload Photo), "教育研究生" (Education Graduate), and "新增課程" (Add Course). The top navigation bar includes links for "公告" (Announcement), "課程列表" (Course List), "線上題庫" (Online Question Bank), "個人資訊" (Personal Information), "簡中" (Simplified Chinese), and "登出" (Logout). A "未播放" (Not Played) indicator is visible in the top right corner.

促進師生互動之具體設計

edmodo



課外活動

- ◉ 法庭參訪
- ◉ 獵人學校

